

ABSTRAK

PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS KELAS DI SEKOLAH DASAR NEGERI SE-KECAMATAN MOYUDAN KABUPATEN SLEMAN

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Latar belakang dalam penelitian ini yaitu adanya program pemerintah untuk mengimplementasikan program Penguatan Pendidikan Karakter sesuai dengan Permendikbud No. 20 Tahun 2018 serta melihat situasi pendidikan yang ada di Indonesia dan banyaknya pelajar yang melakukan penyimpangan karakter seperti tawuran, penyalahgunaan narkoba, perundungan, seks bebas, dan intoleransi. Tujuan penelitian untuk mengetahui sejauh mana penerapan dan mendeskripsikan penerapan program Penguatan Pendidikan Karakter di sekolah dasar negeri se-Kecamatan Moyudan.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan menggunakan metode survei. Populasi yang digunakan 72 guru, sedangkan sampel penelitian berjumlah 59 guru. Pengambilan sampel dilakukan dengan teknik *random sampling*. Instrumen yang digunakan adalah instrumen non tes. Data dikumpulkan melalui kuesioner dan studi dokumenter. Pada kuesioner menggunakan kuesioner tertutup dan terbuka. Pada kuesioner tertutup guru memberikan tanda centang pada kolom jawaban “Ya” apabila telah menerapkan atau kolom “Tidak” bila belum menerapkan. Sedangkan, pada kuesioner terbuka guru menjawab pernyataan sesuai dengan keadaan yang sebenarnya terjadi.

Hasil penelitian ini menunjukkan bahwa sebesar 93,8% guru kelas di sekolah dasar negeri se-Kecamatan Moyudan sudah menerapkan program Penguatan Pendidikan Karakter berbasis kelas. Penerapan program Penguatan Pendidikan Karakter yang tertinggi terdapat pada butir 8 dengan hasil persentase 100% dan terendah pada butir 2 mengenai sosialisasi PPK melalui Kelompok Kerja Guru. Guru menerapkan program PPK melalui pengintegrasian nilai PPK dalam penyusunan silabus dan RPP, melalui pengelolaan kelas yang sesuai, dan melalui pemilihan metode pembelajaran yang sesuai dengan peserta didik.

Kata kunci: PPK, Pendidikan Karakter, Kecamatan Moyudan, Berbasis Kelas

ABSTRACT

THE APPLICATION OF THE CLASSROOM BASIS STRENGTHENING CHARACTER BUILDING PROGRAM IN ALL ELEMENTARY SCHOOLS IN MOYUDAN SUB-DISTRICT, SLEMAN DISTRICT

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Background in this research is the existence of a government program to implement a program to strengthen character education in accordance with Ministry of Education and Culture No. 20 of 2018 and look at the educational situation in Indonesia. and the number of students who commit character deviations such as brawling, drugs consuming, bullying, free sex, and other intolerance things to one another. Character building program is the feasible way to plant positive character values to the students. The aim of the research was to know to what extent the implementation of the character building was implemented in all state Elementary Schools in Moyudan Sub-district, Sleman District.

This research was a descriptive quantitative research using a survey methodology. There were 72 teachers being the research population, and 59 of them became the samples. The sample taking process was done using random sampling. Whereas, the research instrument employed was non-test instrument. The researcher collected the data by sharing questionnaires and conducting a documenter study. For the questionnaire, the researcher used close-ended and open-ended questions. The research participants would give a checklist sign in the column "Yes" if they implemented the program or sign in the column "No" if they did not implement it. Whilst, in the open-ended statements, the research participants answered each statements based on the experiences they had while teaching in the class.

The result of the research showed that 93,8% teachers of the state Elementary Schools in Moyudan Sub-district, Sleman District had implemented the Classroom Basis Strengthening Character Building Program. The highest implementation of the character building program was on 8th items with the percentage results 100% and the lowest implementation was on 2nd item which was about the socialization of the character building program through the Teachers' Group Work. Teachers implemented the character building program by integrating the character building values in the process of arranging the syllabus and lesson plans, suitable classroom organization, and appropriate learning methods selection.

Keywords: PPK, Character Building Program, Moyudan Sub-district, Classroom Basis